



Civil Society Partnership Resource Brochure

Knowledge essentials- tools, guides, and resources to
partnering with UNICEF



Updates

The resource brochure is a live document and will include periodic updates. The last update for this brochure was in **April 2022**.

Click on the following link to check for the most recent update of the brochure.

[Link: Updates to Partnership Brochures](#)



Translations

Please click on the following link to access translations of the resource brochure. UNICEF will periodically publish translations of this brochure as they become available.

[Link: Updates to Partnership Brochures](#)



Feedback

Please take the time to complete this short feedback survey on partnership resource brochures and how UNICEF can strengthen its approach to knowledge sharing and learning with partners.

[Link: Feedback Survey on Knowledge Management with Partners](#)



Acknowledgements

Over 100 UNICEF staff globally have contributed to collect and curate knowledge resources for our implementing partners. These resources have come together as part of UNICEF's Global Knowledge Management Strategy which prioritizes effective engagement and knowledge exchange with partners.

Introduction:

Partnering with civil society organizations (CSOs) is central to the success of UNICEF's programmes to achieve results for children. Partnerships with CSOs add value to UNICEF's core efforts by extending the reach and effectiveness of programmes and advocacy campaigns for children's rights across sectors,

communities and geographic areas. Civil society partners bring technical knowledge and expertise, and in particular, national CSOs often have deep knowledge of the local context to access different population groups and reach the most vulnerable children and women.

Civil Society Partnerships and UNICEF



4,000+ civil society partners each year, of which over 70% are local partners



1 billion USD per year transferred to partnerships with civil society to deliver results for children



Advocacy on the rights of every child with civil society partners

About this brochure

This brochure consolidates UNICEF's key partnership and technical resources, to ensure our civil society partners are aware and have access to these knowledge assets. Sharing knowledge and strengthening the capacity of our partners is critical to UNICEF's programme delivery approach.

While UNICEF has a wealth of assets that empower our implementing partners in putting knowledge to work to effectively deliver results for children, we have heard

from partners that these are often disbursed across different platforms and not always readily accessible.

The consolidated resources in this brochure are designed to help our partners easily access UNICEF's existing knowledge assets and thereby improve the effectiveness and efficiency of our partnerships, as well as strengthen our collaboration in achieving results for children worldwide.

The brochure is categorized into 3 key areas:



Partnership Resources

The knowledge assets in this section are designed to provide information on UNICEF's partnership framework with civil society. It is hoped that by reducing the information asymmetry between UNICEF offices and civil society partners, these resources will support the timely establishment of effective partnerships that in turn deliver high-quality, results-focused development and humanitarian programmes.



Technical Programming Resources

The knowledge assets in this section are designed to provide information on UNICEF's technical areas of engagement (e.g. Nutrition, Health, Education etc.). These resources provide evidence based best practices on technical approaches to deliver the best results for children worldwide that can be contextualized and applied in our partnerships.



General Resources

This section features knowledge assets and resources that provide partners with an overview of UNICEF's engagement to deliver results for children.

Your Feedback Matters

Please let us know if you find the resources in this brochure useful and/or if we should include additional material by completing this brief

SURVEY

So many great resources...

but where do I begin?

We have helped curate information in this brochure to identify key areas and content that are important to partners:



Highly recommended resource for partners



Digital Platform/Solution or resource focused on a digital product



Emergency/ Humanitarian response related resource



Technical resources have been grouped by relevant thematic areas

Partnership Resources

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effective partnerships that in turn deliver high-quality, results-focused development and humanitarian programmes. This focus area also includes a sub-section for eCourses/Online Trainings on UNICEF's partnership framework.



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Partnership Management and Administration



Guidance for Civil Society Organizations on Partnership with UNICEF:

This publication is designed for UNICEF's civil society partners to promote common understanding of UNICEF's civil society partnership requirements. **Languages:** [English](#) | [Arabic](#) | [French](#) | [Portuguese](#)

Partnership Agreements and Templates:

In this link you will find a list of templates on partnership agreements, funds authorization forms and reporting templates. **Languages:** The various templates included in the link are available in [Arabic](#) | [English](#) | [French](#) | [Portuguese](#) | [Russian](#) | [Spanish](#)



Funds Authorization and Certification of Expenditures (FACE) Form:

The FACE form is used by partners to request direct cash transfers; request authorization to incur expenditures for reimbursement or enter into commitments for direct payment; to certify and report expenditures or request reimbursement following completion of agreed upon activities; and request direct payment to third-party service providers upon delivery of agreed upon services on behalf of the implementing partner. **Languages:** [English](#) | [French](#) | [Spanish](#); Examples: [Completed FACE Form](#)



Emergency Procedures:

The Emergency Procedures reflect UNICEF's commitment towards working with our partners in an effective, timely, efficient, and empowered response in humanitarian programming. These procedures also reflect the standards and processes that are expected to be upheld by implementing partners, as we work together to reach children and communities in some of the most challenging contexts on the planet. Additional information on UNICEF's work in Emergencies can be found at the [UNICEF in Emergencies page](#).



Partner Reporting Portal (PRP):

The Partner Reporting Portal is an online platform enabling civil society partners to report progress against the jointly planned results in partnerships with UNICEF. It reduces the burden on partners by streamlining the reporting process. Please note login/access to PRP is only by invitation to partners from UNICEF country offices. For further information on PRP, please access following resources: [Introduction to PRP](#) | [Initial Access and Login to PRP](#) | [PRP Resource Library](#)



Prevention of Sexual Exploitation and Abuse (PSEA) Assessment and Toolkit:

UNICEF is working with CSO implementing partners to facilitate a sustained improvement in Sexual Exploitation and Abuse (SEA) prevention measures and a reduction of SEA risks in programme implementation. A range of guidance and tools are available to partners to support this effort, including the [PSEA Assessment and Toolkit](#), which are based on the [2003 Secretary-General Bulletin](#) and [2018 IP Protocol](#). More information on efforts to strengthen PSEA can be found on the [IASC PSEA website](#). **Languages:** *PSEA toolkit and related resources are available in Arabic, English, French, Portuguese, Russian and Spanish*

Click on the icons below to navigate to the relevant sections:



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Guidance on Partnership with Civil Society Consortia:

UNICEF recognizes that by entering into consortia arrangements, some civil society actors—especially local and national organizations—may be able to deploy greater expertise, geographic coverage, operational capacity and management ability. UNICEF therefore encourages the consideration of partnership with consortia in situations where a programme is too large for any single Civil Society Organization (CSO) to implement individually. **Languages:** [English](#) | [French](#)

COVID-19 Partnership Resources:

In this link you will find *UNICEF's Guiding Principles and Efficiency Measures for Civil Society Partners During COVID-19*, which serves as a reference guide to support CSO partners in navigating the impact of coronavirus pandemic on programme partnerships with UNICEF. Additionally, recordings to thematic briefings held with civil society partners relating to the COVID-19 pandemic are available for review.

Guide to Financial Management for Implementing Partners:

The primary purpose of this guide is to orient UN implementing partners on key financial management standards and best practices. Each chapter of this guide covers a different subject area and includes an explanation of why it matters (to both the UN Agencies and the implementing partners), as well as a list of additional resources and recommended reading materials.



Partnership Opportunities and Information



UN Partner Portal (UNPP):

The UN Partner Portal is an online platform where civil society partners can register and create their organization's profile, update their profile with current information and explore partnership opportunities with UNICEF and other UN agencies. Partner's can also submit innovative concept notes that help improve opportunities for leveraging partnerships with UNICEF and other UN agencies. *For further information on UNPP, please access following resources:* [UNPP Explainer Video](#) | [UNPP Registration Guide](#) | [UNPP Quick Guides](#) | [UNPP Resource Library](#)

Partnering with Religious Communities/Faith-Based Organizations:

This guide is primarily intended to be a reference document for UNICEF staff and partners (including other child rights organizations) on building effective partnerships with religious communities, in particular religious leaders, networks and local faith communities. **Languages:** [Arabic](#) | [English](#) | [French](#) | [Spanish](#)

UNICEF-Innocenti Office of Research- Governance Resources:

Research is supported by virtually all UNICEF to inform programmes and policy advocacy for children. UNICEF often partners governments, academics, think tanks, the private sector and civil society to jointly conduct research. This page provides links to various research governance resources at UNICEF, including the UNICEF policy on research, the UNICEF procedure for Ethical Standards in Research, Evaluation and Data Collection & Analysis, and guidance on external academic publishing.

UNICEF Personal Data Protection Policy:

This Policy establishes a framework for the processing of personal data throughout UNICEF's offices globally. Compliance with the Policy will ensure that individuals' privacy rights are honored, and their data appropriately protected including through UNICEF's partnerships for programme implementation.

Click on the icons below to navigate to the relevant sections:



Partnership Resources



Technical Programming Resources



General Resources

Partnership e-Courses/Online Trainings

UNICEF offers many courses online that are free of charge. The following courses are highly encouraged for all CSO partners to use as resources to strengthen their capacities and programming. Whether you are

new to partnering with UNICEF or you have been partnering with UNICEF for a while, there will always be something new to learn. Your UNICEF counterpart in your country is also available to assist and in-person courses may be offered



UNICEF and Civil Society Organizations:

This e-course has been developed for all UNICEF staff and CSO partners who are involved in programme development and activity implementation. This e-course supports the mutual commitment of both UNICEF and CSO partners to quality programme delivery, clear accountabilities, transparency, and ultimately results for children. **Languages:** [English](#) | [Arabic](#) | [French](#) | [Spanish](#) | [Portuguese](#)



Online Child Safeguarding Training:

This training introduces the principles of child safeguarding and the ways in which you can keep children safe when they interact with UNICEF personnel, partners, programmes, and operations.



Implementing partner's learning channel- Internal Control and Financial Management Courses

This learning channel is composed of 3 separate e-courses especially built for implementing partners (government and civil society partners) on internal controls and financial management. These e-courses have been designed based on findings from financial assurance activities and micro assessment conducted over years and are designed to build the capacity of partners based on the identified needs. **Languages:** [English](#); [French](#);

Harmonized Approach to Cash Transfers (HACT):

This e-course establishes common principles and process for managing cash transfers among UN agencies that have adopted the approach across all countries and operational contexts. This course describes the principles and processes of HACT and how they work in UNICEF. HACT is a common operational framework for transferring cash to government and non-government implementing partners.



Funding authorization and certificate of expenditure (FACE) Form:

This interactive e-course introduces the purpose and use of the FACE Form. Learners will become familiar with the structure of the FACE Form and practice how to complete it with simulations. **Languages:** [English](#) | [Spanish](#) | [Portuguese](#)



Prevention of Sexual Exploitation and Abuse (PSEA):

This e-learning course is composed of a set of lessons designed to raise your awareness about Sexual Exploitation and Abuse, become familiar with a range of measures to combat Sexual Exploitation and Abuse, understand what the impact of Sexual Exploitation and Abuse on victims is and the consequences for UN Personnel who commit Sexual Exploitation and Abuse. **Languages:** [Arabic](#) | [Burmese](#) | [English](#) | [French](#) | [Serbian](#) | [Spanish](#) | [Russian](#) | [Turkish](#)



Fraud Awareness (Implementing Partners Edition):

This e-course aims to raise awareness of fraudulent practices and assist partners in preventing and combatting fraud. It is highly recommended for senior management staff, as well as for finance staff but can be beneficial for all categories of staff. A certificate is issued upon successful completion of the course which we recommend that partners share with their Unicef programme counterparts, or with spot check staff. **Languages:** [English](#) | [Arabic](#) | [Spanish](#) | [French](#) | [Portuguese](#) | (more languages are coming soon!)

Results-Based Management (RBM) e-course:

Results-Based Management (RBM) is a core skill that should be utilized across all of UNICEF's programming approaches. The consistent use of RBM enables us to reach the most disadvantaged children and to report these results regularly to our stakeholders. **Languages:** [Arabic](#) | [Chinese](#) | [English](#) | [French](#) | [Spanish](#) | [Russian](#)

Research and Evidence at UNICEF:

In this short course, participants explore why research at UNICEF matters and observe ways to ensure that the highest-quality research is impacting the lives of women and children.

Introduction to Ethics in Evidence Generation:

This course explores the importance of Ethical Evidence Generation at UNICEF, the principles and requirements of the UNICEF Procedure for Ethical Standards in Research, Evaluations and Data Collection and Analysis and how this applies to the work that is undertaken across the organization. **Languages:** [Chinese](#) | [English](#) | [French](#) | [Portuguese](#) | [Spanish](#)

Click on the icons below to navigate to the relevant sections:



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✂ Technical Programming Resources

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approaches to deliver the best results for children worldwide that can be contextualized and applied in our partnerships. This focus area also includes a sub-section for eCourses/Online Trainings on specific technical areas.



TECHNICAL AREA 1:

Child Protection and Human Rights



What Religious Communities Can Do to Eliminate Violence Against Children:

This guide is developed as a tool to support religious communities' work to promote child rights and to prevent and respond to rights violations, in particular violence against children.



Primero:

Primero™ is an open source software platform that helps social services, humanitarian and development workers manage child protection-related data, with tools that facilitate case management, incident monitoring and family tracing and reunification. UNICEF is expanding Primero's utility to make it available as an Digital Public Good for UNICEF country offices and partners, including government to civil society.



Convention on the Rights of the Child (CRC):

The Convention on the Rights of the Child (CRC), adopted in 1989, is an internationally binding human rights treaty that sets out the civil, political, economic, social and cultural rights of all children within a state's jurisdiction. It is the most complete statement of children's rights ever produced; all United Nations Member States except for the United States of America have ratified the CRC. The CRC is the basis of all the work of UNICEF (as stated in its mission statement). All UNICEF programming should be guided and informed by a systematic consideration and integration of the general principles.



TECHNICAL AREA 2:

Early Childhood Development and Education



UNICEF's Programme Guidance for Early Childhood Development (ECD):

Provides a framework for articulating a vision, corresponding goals and indicators linked to the commitments made for ECD within the Sustainable Development Goals (SDGs) and UNICEF's Strategic Plan (2018-2021); Identifies evidence-based multisectoral intervention packages, programmatic delivery platforms, contributions to sector goals, implementation strategies and organizational arrangements needed to advance the ECD agenda according to the needs and the situation at regional and country offices



Early Childhood Development in Emergencies:

This page includes resources on Early childhood development (ECD) and parenting services in humanitarian and fragile settings, which are increasingly recognised as essential to ending preventable deaths, supporting healthy brain development among new-borns and young children and for children's overall health and wellbeing. This page also includes the [Early Childhood Development in Emergencies Integrated Programme Guide](#).

Click on the icons below to navigate to the relevant sections:



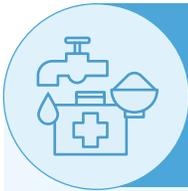
Partnership Resources



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TECHNICAL AREA 3:

Health, Nutrition and WASH



HCD for Health:

This website will guide you through why and how to use human-centered design as an approach to addressing challenges related to community demand for basic health services such as immunization.

UNICEF's Approach to Digital Health:

The term 'digital health', which includes both mHealth and eHealth, describes the general use of ICTs (digital, mobile and wireless) to support the achievement of health objectives. This resources also includes UNICEF's engagement in supporting governments and coordinating and aligning with other organizations, civil society actors, private sector partners and communities to leverage digital technologies to accelerate the achievement of health sector and Strategic Plan priorities.

UNICEF WHO Joint WASH Monitoring Programme:

Provides WASH data, information and global estimates to all WASH partners on WASH access in households, schools, health care facilities, etc.



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TECHNICAL AREA 4:

Cross Cutting Technical Areas



Core Commitments for Children (CCCs) Site:

UNICEF is working to make humanitarian knowledge and learning more accessible to more people by publishing UNICEF practice on this site. The site also includes information on the CCCs, which set organisational, programmatic and operational commitments and benchmarks against which UNICEF holds itself accountable for the coverage, quality and equity of its humanitarian action and advocacy. Partners are encouraged to explore the following pages on the CCC site: [Knowledge Base](#) | [About the CCCs](#) | [Emergencies and Procedures](#)



Accountability to Affected Populations (AAP):

This page includes resources on AAP, to ensure our programming is putting the needs and interests of the people we serve at the centre of decision-making, and ensuring the most appropriate and relevant outcomes for them, while preserving their rights and dignity and increasing their resilience to face situations of vulnerability and crisis. The AAP Handbook is available in the following **Languages:** [Arabic](#) | [English](#) | [French](#) | [Spanish](#)



Risk Communication and Community Engagement (RCCE):

This page provides RCCE resources as one of the key pillars of UNICEF's COVID-19 response.



Gender Based Violence in Emergencies:

This page provides resources on GBV in emergency and humanitarian contexts. These resources also include [UNICEF's Operational Guide on Gender Based Violence in Emergencies](#).



Disabilities in Humanitarian Action:

This page includes resources for partners, UNICEF staff and development practitioners on addressing risks and challenges for children with disabilities in humanitarian/emergency contexts. The resources in this page include guidance to help make sure that children and adolescents with disabilities are included in all stages of humanitarian action – from preparing for emergencies to recovering from them.

Click on the icons below to navigate to the relevant sections:



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Adolescent Development and Participation:

This page includes emergency/humanitarian related resources on to meet adolescents' immediate needs in the areas of education, health, well-being, and nutrition, protection, civic engagement and participation, and humanitarian and peace building.



Armed Non-State Actors:

On this site, UNICEF and partner staff will find policy and guidance to help them engage with ANSAs. Other related materials and links from other organizations can also be found.



Mental Health and Psychosocial Support (MHPSS):

On this site, UNICEF and partner staff will find resources to addressing the risk for mental health conditions and psychosocial problems among children and adolescents in humanitarian crises

Humanitarian Access:

This site includes resources related to humanitarian actors' ability to reach populations affected by crisis, as well as an affected population's ability to access humanitarian assistance and services.



U-Report:

U-Report is a free tool for community participation, designed to address issues that the population cares about. Once a U-Reporter has followed U-Report Global on Facebook messenger polls and alerts are sent via Direct Message and real-time responses are collected and mapped on this site. Results and ideas are shared back with the community. Issues polled include health, education, water, sanitation and hygiene, youth unemployment, HIV/AIDS, disease outbreaks and anything else people want to discuss.



Digital Public Goods Alliance:

In June 2020, the release of the UN Secretary General's [Roadmap for Digital Cooperation](#), called for the adoption of digital public goods including open source software, open data, open AI models, open standards and open content. These digital public goods should adhere to privacy and other applicable laws and best practices, do no harm, and help attain the SDGs. UNICEF is committed to promoting and using digital public goods with our partners to create a more equitable world.

Principles for Digital Development:

UNICEF is a co-creator of the Principles for Digital Development, which it strives to adhere to when innovating and developing technical solutions with partners. The Principles for Digital Development are nine living guidelines that are designed to help integrate best practices into technology-enabled programs and are intended to be updated and refined over time. They include guidance for every phase of the project life cycle, and they are part of an ongoing effort among development practitioners to share knowledge and support continuous learning.



Artificial Intelligence (AI) for Children:

Recent progress in the development of Artificial Intelligence (AI) systems, unprecedented amounts of data to train algorithms, and increased computing power are expected to profoundly impact life and work in the 21st century, raising both hopes and concerns for human development. This site includes information for development practitioners and UNICEF partners on how to promote children's development in AI strategies and practices and clear, usable principles for implementing AI that supports child rights. Other related materials and links from other organizations can also be found.



INVENT:

INVENT provides a one-stop-shop to explore, discover, connect and contribute to the landscape of Technology for Development (T4D) and Innovations across UNICEF, while improving portfolio management and decision making at all levels.

Human Centered Design (HCD):

This site includes HCD resources for partners and UNICEF staff to tailor solutions for children using repeatable, human-centred methods for creative problem solving and innovation. Human-centred design has long played a central role in UNICEF's programming as a primary innovation principles to making sure that a project takes a user-centric approach.

 Click on the icons below to navigate to the relevant sections:



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Children and COVID-19 Research Library:

The Children and COVID-19 Research Library was conceived as UNICEF Innocenti's contribution to enabling quick and easy access to the latest scientific research regarding the impacts of the current pandemic on children and adolescents. Given the growing number of excellent biomedical repositories on the subject of COVID-19, the current focus of this library is on the socio-economic impacts of the pandemic on children and young people, drawn largely from the social science literature.



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Technical e-Courses/Trainings

UNICEF offers many courses online that are free of charge. The following courses are highly encouraged for all CSO partners to use as resources to strengthen their capacities and programming. Whether you are new to

partnering with UNICEF or you have been partnering with UNICEF for a while, there will always be something new to learn. Your UNICEF counterpart in your country is also available to assist and in-person courses may be offered



TECHNICAL AREA 1:

Child Protection and Human Rights



Introduction to Child Protection:

This short course describes UNICEF's work in the field of Child Protection, and why it matters. In this course, you will explore the goals, programmes, challenges and achievements of child protection work.



Child Protection in Emergencies:

In this Plan International (Plan Academy) e-course, you will review key legal instruments and some key interventions for child protection in emergencies. You'll also pick up tips on how to communicate with children and youth in emergencies.

Strategies to strengthen the Social Service Workforce for Child Protection:

This two-module course is aligned to the global Guidelines to Strengthen the Social Service Workforce for Child Protection.



Child rights and why they matter:

This short course will transform and/or refresh your understanding of child rights and a child rights approach, introduce you to UNICEF's mandate as it relates to child rights, and inspire you to apply a child rights lens to your everyday work and life. **Languages:** [Arabic](#) | [Chinese](#) | [English](#) | [French](#) | [Spanish](#) | [Russian](#)



Click on the icons below to navigate to the relevant sections:



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Implementing the Child Friendly Cities Initiative (CFCI) (Basics):

This course describes the core components and key steps to be taken for a city/community to be recognized as child-friendly by UNICEF. The Child Friendly Cities Initiative (CFCI) is a UNICEF-led initiative that supports local governments in realizing the rights of children at the local level using the UN Convention on the Rights of the Child as its foundation.

Engaged and Heard! UNICEF Training on Adolescent Participation and Civic Engagement:

This course aims to build learners capacity to implement and promote meaningful adolescent participation and civic engagement.

Integrating child rights in development cooperation:

The Integrating Child Rights in Development Cooperation e-learning course is a suite of modules designed to help users gain an overview of critical child rights issues, standards and principles; help them understand the obligations of relevant actors to realize international commitments on child rights and some specific strategies and frameworks to ensure those are put in place at the country level; and build skills for mainstreaming child rights in different sectors and phases of development cooperation programming through the use of specific tools and examples. **Languages:** [English](#) | [French](#) | [Spanish](#)



TECHNICAL AREA 2:

Early Childhood Development and Education

**Early Childhood Development in the Field:**

In this course, you'll increase your knowledge and understanding of early childhood development interventions and why these are key to UNICEF's work in the field; build technical expertise and gain access to tools to implement ECD interventions at scale; learn how to accelerate results for the youngest children through a multi-sectoral approach.

The early childhood years:

This course address children's basic needs during the early years to offer them the base for developing competence and coping skills.

Common parenting concerns:

This course intended to home visitors covers the main concerns of parents of newborns and young children, and how to address it.

Engaging Fathers:

This course addresses the main aspects to support father-child engagement during home visits.

Falling in love - promoting parent child attachment:

This course addresses the basic principles to promote positive parent-children attachment.

The new role of the home visitor:

This course addresses the key role of home visitors when visiting families to engage the whole family in children's development.

**Global Education Cluster Core Coordination Training:**

Develop essential coordination and information management competencies for education cluster staff and key cluster's stakeholder.



Click on the icons below to navigate to the relevant sections:



Partnership Resources



Technical Programming Resources



General Resources

Education sector analysis and data literacy:

In nine modules, take a journey in understanding and utilizing basic concepts in education sector analysis and data literacy.

**Coaching Program for Coordinated Education in Emergencies Needs Assessment and Analysis:**

This coaching program aims to help education coordination staff and relevant stakeholders, establish a sound evidence-base for the design and delivery of a quality education in emergencies (EiE) response through conducting coordinated EiE needs assessments and analysis.

e-Toolkit on Gender Equality in Education:

Strengthening capacity of UNICEF's education implementing partners and staff globally in gender equality applied to education programming.



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TECHNICAL AREA 3:

Health, Nutrition and WASH**Role of Primary Health Care in the Context of the COVID-19 Pandemic:**

This course supports primary health care personnel to maintain essential services and control the pandemic while ensuring their safety.

Public Health Reporting:

This course is designed to help journalists to report effectively on public health.

High-Quality Measles and Rubella Supplementary Immunization Activities (SIAs):

This elearning program teaches how to plan and implement high-quality supplementary immunization activities for injectable vaccines (using an example of measles and rubella vaccines).

**Measles Control in Emergencies:**

Measles Control in Emergency Settings (MCES) This course is intended to enhance familiarity with the principles and practice in the prevention, investigation and response to potential measles outbreaks in emergency situations. **Languages:** [Arabic](#) | [English](#) | [French](#)

Immunization Supply Chain Management:

This learning programme covers the rehabilitation, management, and optimization of immunization supply chain systems. **Languages:** [English](#) | [French](#)

**Visibility for Vaccines (ViVa): using data in the immunization supply chain:**

This course is an introduction to UNICEF's Data for Management approach and the Visibility for Vaccines (ViVa) platform. **Languages:** [English](#) | [French](#)

**Vaccination during humanitarian emergencies:**

Vaccination should be among the high-priority health interventions implemented to limit the avoidable morbidity and mortality due to Vaccine Preventable diseases. **Languages:** [English](#) | [French](#)

How to Manage Immunization Stock:

This elearning module reviews how to operate a fully functioning stock management system.

Click on the icons below to navigate to the relevant sections:



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Vaccine Vial Monitors (VVM):

In this course, you'll learn about the impact that extreme temperatures can have on vaccines and how to interpret vaccine vial monitors (VVMs) to identify vaccines that can and cannot be used. Additionally, you will learn how to sort vaccines based on their type and VVM category and use VVMs to apply the Multi-Dose Vial Policy.

How to Use Passive Containers and Coolant-Packs:

This course provides strategies for choosing and packing the appropriate coolant-packs and passive containers for specific transport routes.

Microplanning for immunization: How to strengthen every step of your process:

This mini-course will help you to understand, evaluate, and strengthen each step of the microplanning process. **Languages:** [English](#) | [French](#)

Temperature Monitoring in the Vaccine Cold Chain:

This course will teach you how to examine information and uncover issues that can impact vaccine temperature monitoring. **Languages:** [English](#) | [French](#)

Cold Chain Logistics and Vaccine Management (CCL&VM) during Polio Supplementary Immunization Activities:

This e-learning course is a suite of modules designed to help users acquire the skills needed to manage CCL&VM systems for Polio supplementary immunization activities (SIAs). **Languages:** [English](#) | [French](#)

Introduction to Outbreak Investigation:

In order to assist UN country teams and partners in scaling up country preparedness and response to COVID-19, WHO has developed these learning modules as a companion to the Operational Planning Guidelines to Support Country Preparedness and Response.

Introduction to Nutrition:

This module presents Nutrition as one of UNICEF's focus areas. It introduces work approaches, core concepts and interventions. It also highlights the importance of multi-sectoral programmes.



Nutrition of Adolescents in Emergencies Preparedness and Response:

This course explains the principles, issues and interventions that support the nutrition of adolescents in emergencies.



Basic training on Nutrition in Emergencies:

This course highlights the importance of Nutrition in Emergencies and UNICEF's leadership role as the Cluster Lead Agency.



Acute Malnutrition in Emergencies Preparedness and Response:

This course provides technical information about treatment for children under 5 with acute malnutrition.



Multisectoral Interventions in Emergencies Preparedness and Response:

Learn how nutrition can be integrated with sectors such as health, WASH, education, food security, social protection, and cash transfer.

Programming for Infant and Young Child Feeding (IYCF):

This training course aims to enhance the competencies and build capacity of UNICEF staff and counterparts involved in IYCF.



Maternal Nutrition Programming in Emergencies:

This course covers maternal nutrition programming, pregnancy and breastfeeding related interventions.



Click on the icons below to navigate to the relevant sections:



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General Resources

**Nutrition Coordination in Emergencies Preparedness and Response:**

This course provides an overview of coordination guidelines for nutrition and health professional stakeholders.

**Nutrition Capacity Strengthening Course for the Health Workforce in the context of COVID-19:**

This course covers Infant and Young Child Feeding (IYCF) and Management of Acute Malnutrition (Wasting) in the context of COVID-19.

**Micronutrient Malnutrition in Emergencies Preparedness and Response:**

This covers micronutrient deficiencies and associated health risks through proper assessment, prevention and treatment strategies.

Food Assistance Minimum Standards:

This course explains food assistance minimum standards and the design and distribution of food rations.

**Nutrition of Older People in Emergencies:**

This course describes the principles, issues and interventions required to support the nutrition of older people in emergencies.

Double Burden of Malnutrition and its causes:

This course defines the double-burden of malnutrition and its causes.

Knowledge Management for Handling Nutritional Information:

This course covers monitoring, evaluation, data management, and ethical considerations for handling nutritional information.

Introduction to Water, Sanitation and Hygiene (WASH):

This course describes UNICEF's work in the field of Water, Sanitation and Hygiene (WASH), and why it matters.

**Introduction to Humanitarian WASH Coordination-Global WASH Cluster:**

This course is part of the Global WASH Cluster training pathway, created for both WASH Cluster partners and UNICEF staff involved in coordination to ensure the efficient WASH coordination in humanitarian action.

**WASH Operational Coordination (distant course):**

This training is designed for professionals of the WASH sector who are involved in humanitarian coordination.
Languages: [English](#) | [French](#) | [Spanish](#)

Strengthening Enabling Environment for Water, Sanitation and Hygiene (WASH):

This e-course is a resource and guide for UNICEF staff working towards strengthening the enabling environment for Water, Sanitation and Hygiene (WASH).

WASH'Nutrition:

This online training explores why and how WASH should be integrated into the prevention and treatment of malnutrition. **Languages:** [English](#) | [French](#)

WASH BAT (Bottleneck Analysis in WASH):

This site offers governments and partners necessary tool to undertake an analysis of the bottlenecks in the WASH sector including Urban and Rural Water, Sanitation and Hygiene Services as well as issues related to climate change, WASH access in schools and institutions.

Rethinking Rural Sanitation:

This course has been developed to improve rural sanitation programmes and contribute to the worldwide drive to achieve the Sustainable Development Goals. **Languages:** [English](#) | [French](#)



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TECHNICAL AREA 4:

Cross Cutting Technical Areas



Communication for Development (C4D) - Online Course:

This course will introduce participants to the field of Communication for Development (C4D). C4D is an evidence-based process that utilizes a mix of communication tools, channels and approaches to facilitate participation and engagement with children, families, communities, networks for positive social and behaviour change in both development and humanitarian contexts. **Languages:** [English](#) | [Spanish](#)

UNICEF Programme Guidance for the Second Decade: Programming with and for Adolescents:

Introducing UNICEF's approach to working with and for adolescents.

Children and climate change:

This course introduces the theme of children and climate change with an aim to provide a children's perspective to the discussions on how to deal with this global crisis. **Languages:** [English](#) | [French](#) | [Spanish](#)

Integrating GBV risk mitigation interventions in humanitarian action:

This course will equip participants with the knowledge and practical skills to integrate GBV risk mitigation into humanitarian action.



Gender Equality in Humanitarian Action:

This self-learning course is based on the IASC's Gender Handbook for Humanitarian Action.



Building Gender IQ:

This course will educate users on the benefits of gender equality and why it matters.



Core Commitments for Children in Humanitarian Action (eCourse):

This course has been designed to help you develop your understanding of the revised Core Commitments for Children (CCCs) and how to use them in an emergency response. With this course and accompanying toolkit, you will be able to recognize how to deliver principled, timely, quality and child-centred humanitarian response and advocacy in diverse types of crises.



Emergency Preparedness:

This course covers risks and risk analysis during emergency preparedness and response.



Humanitarian System in Emergencies Preparedness and Response:

This is Humanitarian System module that covers humanitarian actors and the standards involved in emergency preparedness and response.



Community Engagement in Emergencies Preparedness and Response:

This course explains the standards for communicating and engaging communities who are responding to nutrition in emergencies.



Situation Analyses in Emergencies Preparedness and Response:

This course explains the processes and standards related to situation analyses in emergency preparedness and response.



Resource Mobilization to Meet Nutritional Needs in Emergencies:

The course is about the response for mobilizing financial, supply and human resources to meet nutritional needs in emergencies.

Post Disaster Needs Assessment (PDNA) – Modules:

This is an introductory course to the Post Disaster Needs Assessment, PDNA, methodology and approach. **Languages:** [English](#) | [French](#) | [Spanish](#) | [Portuguese](#)

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**Humanitarian Cash Transfers:**

This course covers the fundamentals on Humanitarian Cash Transfers (HCT). It provides a first introduction to what are HCT, and how UNICEF uses them in a humanitarian response as an implementation modality across sectors. It includes considerations on UNICEF comparative advantage and its strategic positioning on HCT, as well as showcase examples of programmes and two case studies.

**Emergency Telecommunications Training (ETT) e-Learning Series:**

This course will build your ICT skills to support humanitarian response & acquire prerequisite skills needed for the hands-on training.

Local Governance for Sustaining Peace:

The course will equip development practitioners with better understanding of the work on local governance and sustaining peace. The course provides participants with the frameworks and tools for designing and implementing local governance programmes that effectively contribute to stabilization and recovery after a crisis and support building of long-term resilient peace with focus on local governance.

National Logistics Working Group:

This course shows country-level leaders and managers how to establish or strengthen a National Logistics Working Group (NLWG).

**Introduction to RapidPro:**

Rapid Pro is a software product that allows you to visually build the workflow logic for running mobile-based services. In this course, you'll learn about RapidPro's features, how it has been used in several contexts, and how you can present RapidPro to a representative in your country or organisation.

**Strategizing RapidPro:**

In this course, you will learn how to successfully complete the RapidPro Project toolkit. The RapidPro Project toolkit will guide you step-by-step to determine where RapidPro can add the most value to your programming and how to design a RapidPro communication channel.

UNICEF and frontier technology- how to apply the rigor of venture capital to the needs of UNICEF:

Learn to prototype early stage solutions that leverage frontier technologies, partners and data. Based upon the experience of the Innovation Fund, this course has been designed to support development practitioners in designing and testing solutions in the intersection of emerging technology industries and the challenges facing the most vulnerable children.



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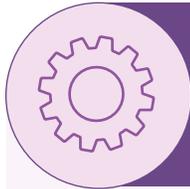
Technical Programming Resources



General Resources

General Resources

This section features knowledge assets and resources that support broader/cross-cutting areas of UNICEF's engagement to deliver results for children



GENERAL RESOURCES AREA 1:

General Crosscutting Resources



UNICEF website:

This is UNICEF's main website which includes information about UNICEF's work as well as relevant links to press briefings, research and reports, fundraising and how to work and partner with UNICEF. **Languages:** [Arabic](#) | [Chinese](#) | [English](#) | [French](#) | [Spanish](#)

Welcome to UNICEF (eCourse):

A short introduction to UNICEF- its mandate, history, structure, areas of work and strategy. **Languages:** [English](#) | [French](#) | [Spanish](#)

Resources on the Convention on the Rights of the Child (CRC):

The Convention on the Rights of the Child (CRC) is the most widely ratified human rights treaty in history and is central to UNICEF's approach towards child rights. Our partners should be aware of what they are and their criticality to UNICEF's purpose and programming.



Agora – UNICEF's Global Learning Platform:

Agora is a free portal offering tailored learning solutions to UNICEF's staff, partners and supporters. Agora provides personalized access to over a thousand learning activities to UNICEF staff and partners. **Languages:** [English](#) | [French](#) | [Spanish](#)

UNICEF in Emergencies:

This page includes information and resources related to how emergency response and humanitarian action are central to UNICEF's mandate and realizing the rights of every child.

The World's Largest Lesson:

Resources to promote the use of the Sustainable Development Goals in learning so that children can contribute to a better future for all. From citizenship and justice to climate change and the environment, these resources are available to partners to help inspire children to make a difference. **Languages:** Available in multiple languages including all official UN languages

UNICEF Innovation Fund:

UNICEF's Innovation Fund invests in early stage, open-source, emerging technology digital public goods with the potential to impact children on a global scale. It also provides product and technology assistance, support with business growth, access to a network of experts and partners to allow for scale and growth. The ambition is to build successful digital solutions into Global [Digital Public Goods](#), to ensure fair, equitable, and open access to these unique and new tools for human development on a global scale.

Data Savvy Learning Channel:

This learning channel presents courses and resources that can help all UNICEF colleagues and partners strengthen their data-related skills. Whether you're interested in brushing up on your data visualization skills, learning about collection methods, or improving your statistical knowledge, there are tools here to help you use data more effectively in your work. There are no requirements for this channel - you can browse and explore freely. The content will be updated regularly so you may want to subscribe in order to get the latest updates.

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UNICEF Office of Research- Innocenti Publications and Tools:

Research is fundamental to UNICEF's mission. The struggle to safeguard the rights of all children in all circumstances can only succeed when supported by the most reliable evidence and the latest knowledge.

UNICEF Acronyms List:

With so many acronyms in UNICEF, it can be tough to know them all. We've created this article to attempt a comprehensive list, to help our partners understand the various acronyms used when engaging with UNICEF.

**Data for Children Site:**

UNICEF's Data for Children site is the global go-to for data on children around the world. UNICEF's Data & Analytics team manages the site and leads the collection, validation, analysis, use and communication of the most statistically sound, internationally comparable data on the situation of children and women around the world.

UNICEF Knowledge Exchange Toolbox:

The UNICEF Knowledge Exchange Toolbox was created to help UNICEF staff and partners to plan and implement successful knowledge sharing events. This Toolbox is for anyone who needs to make effective decisions, facilitate or guide effective decision-making processes, or manage or coordinate group work in development that requires the knowledge of multiple persons to succeed. UNICEF invites partners to use these approaches with communities and with UNICEF offices they work with, to capture or share knowledge, and to learn before, during and after program/project implementation.



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